



# SPECIALIST SUPPORT SERVICE

AUTISM • ADHD • SOCIAL COMMUNICATION DIFFERENCES

## ABOUT US

**Accepting Behaviour** is a team of specialist teachers and teaching assistants, set up in 2019 by Aaron & Jayne Yorke to provide **a specialist service for local authorities, schools and families**, to support their autistic students and those with social communication and interaction differences.



Aaron has 20 years experience as a qualified specialist teacher & autism advisor for Local Authorities, with a BSc in Psychology, QTS, & PGC in autism, and is a member of the Society of Education Consultants.



Jayne has 20 years experience as a qualified specialist teacher with a BSc in Psychology, QTS and a Masters of Special Educational Needs and Inclusion.

They are also proud parents of two autistic young people, Cameron & Lily.



# SERVICE LEVEL OFFER

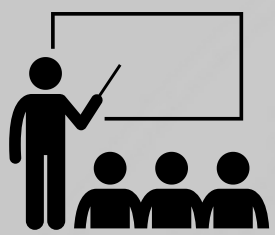
We offer **one to one support for autistic students** and those with social/communication differences **who are out of school, accessing interim support, or struggling to attend school, .**

We believe autistic students struggling within education is something that can often be prevented if **supported in the right ways**. We support Local Authorities, education settings and families to help them achieve the best outcomes for their children and young people through **delivering a specialised program of 'acceptance-based strategies'**.



## Supporting Local Authorities

We have developed an **affordable and sustainable service level agreement** to help meet the needs of SEND children, young people and their families.



We support schools and education providers to **establish a high-quality education** and to ensure every child achieves their full educational potential.



## Targeted and statutory work

Throughout our work we deliver specialist acceptance based guidance and support for schools to ensure **improved outcomes** for students of all ages.



Our work is specifically developed to support the four broad areas of need defined in the Special Educational Needs and Disability Code of Practice January 2015: 0 to 25 years.



We support SENCO teams within schools to help engage children and young people struggling to engage with their learning.

**Statutory work** including, SEN Code of Practice guidance, TAC and EHC report writing, attendance of meetings and supporting parents through the process.

# INTERIM SUPPORT OFFER

As parents of two autistic children, we are aware of the need for the right support due to the pressure which families face throughout their child's educational journey. When a child is not able to attend school, support is limited and often difficult to access, therefore our aim is to offer **the right support at the right time, *without having to wait for it.***

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01

## **Outreach interim support (Interim or EOTAS)**

We also offer specialist outreach support working with schools, children and their families to help re engage **back into learning using acceptance based approaches.**



**Access to specialist tutoring** we provide help with supporting learning and engagement during session in the home. The focus of our tutoring is to engage the young people specific to their interests. This can include a variety of topics within a creative curriculum, such as science, cooking, a mobile music studio, professional photography equipment and digital media design programs.



## **Targeted anxiety support**

Targeted one to one support in the home or education setting using therapeutic support focused on reducing anxiety, raising self esteem and **helping to build self confidence in the interim until they are ready to return to learning.**

02

## **Specific parent support and advice**

Specialist advice for parents including autism understanding, SEN support in school meetings, report writing, EHCP process, EOTAS.



**One to one home tutoring support** offered to families struggling with how to help their children. **Autism understanding parent training** and online access to courses, and bitesize sessions to help within the home and social environments.

# PACKAGES

ACCEPTING  
BEHAVIOUR

## Hourly rate.



One to one support for students in or out of school with resources supplied.  
Targeted support in school and for non attenders, including home visits, and parent support.  
On going specialist support/advice  
Curriculum support including resources  
Staffing costs covered

**Price per hour £65** <sup>+VAT</sup>

\*\*£65 for the first 3 hours, then per hour cost reduces to £60

OPTION  
**01**



## Short term package

All support from option 1  
+  
Reduced hourly rate  
25 hours of support

**£1500** <sup>+VAT</sup>

OPTION  
**02**

## Long term package



All support from option 1  
+  
Further reduced hourly rate  
75 hours of support

**£4425** <sup>+VAT</sup>

OPTION  
**03**

## One-off Statutory support

Statutory work including

Observations with advice  
TAC report writing  
EHCP Report writing  
Attendance of meeting  
Additional parent support

STARTING FROM  
**£390** <sup>+VAT</sup>

OPTION  
**04**

## Training



We offer in person/online training in acceptance based strategies  
Guidance and advice for teachers, and families.  
Introductory and advanced sessions  
**\*\*Includes a certificate of achievement if requested.**

**£150** <sup>+VAT</sup> Staff training up to 90 minutes

**£350** <sup>+VAT</sup> Half day 3.5 hours

**£550** <sup>+VAT</sup> Full day 6 hours

OPTION  
**05**

# FEEDBACK FROM OUR SUPPORT

'To Aaron, thank you for building my confidence'  
**Autistic child**

'I have known Aaron in my SEND and autism specialist positions in local authorities and can recommend the high quality of knowledge and professionalism that Aaron prides his work on. His approach is child centred to supporting children and young people and settings'

**Tina Partridge**  
**Worcester Lead SEND specialist Manager**

'Following in the footsteps of Bo Hejlskov Elvén, Ross W. Greene and Andrew McDonnell comes Aaron Yorke with his Accept Approach. Aaron's enthusiastic delivery coupled with his in-depth knowledge is a masterclass in understanding any individual with an autism diagnosis and how best to work with them.'

**Lee Burden**  
**Senior Trainer Autism West Midlands**

"Your sessions have been a life line to me and the families we support, listening to someone who really get it and words of wisdom that are relatable help immensely. The practical advice helps and it's refreshing listening to someone who really gets it and doesn't make you feel like you are alone. It's refreshing listening to a professional who actually has a child centred approach!"

## **Parent feedback**

'I just wanted to thank you for your contribution to all three days of training this week. You were fantastic! The evaluations from all three mornings were very positive and many specifically mentioned your 'inspirational' contribution.'

## **Feedback from Birmingham City Wide SENCO training**

'Made me feel free to parent my children using my intuition and not have the guilt of not playing by societal norms. My household for one is a more accepting one after listening to Aaron's talks. My 14 year old daughter loves his talks and said he is "the only professional she has met who actually gets it".'

## **Feedback from parent and their child**

## OUR CLIENTS



# CONTACT DETAILS

## Book a free consultation



You can contact us using the information below to book a free online consultation.



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