Accepting Behaviour Ltd

Supporting children and young people to reconnect with education through acceptance and interest-led learning.

Part-Time Non School Specialist Alternative Provision Information Pack 2026/27

Our Purpose



Aaron Yorke
Specialist teacher, autism advisor
Director of Accepting Behaviour Ltd



Jayne Yorke
Specialist teacher, financial manager
Director of Accepting Behaviour Ltd



Daisy Ball
Specialist teacher
Lead Team Manager

Accepting Behaviour is a specialist, part time, non school alternative education provider supporting autistic and neurodivergent children and young people who are struggling to access traditional education.

Our provision is designed to form part of a young person's wider education package. We provide flexible, personalised support for learners experiencing challenges such as anxiety, school avoidance, placement breakdown and reduced engagement with learning.

Working alongside schools, families, local authorities and other professionals, we help young people reconnect with education through home based support, community learning and our Acceptance Based Learning Centre.

Our approach prioritises acceptance, emotional safety, trusting relationships, wellbeing and meaningful engagement through interest led learning. Each programme is shaped around the individual young person, their needs, strengths, interests and readiness to engage.

We believe that when young people feel accepted, understood and supported, they are more likely to rebuild confidence, reconnect with learning and develop the skills and opportunities they need for their future.

Our Specialist SEND Team



A Different Way to Learn



> Life changing support for children and young people that through no fault of their own can not access education and well being services.
>
> PARENT EVALUATION FEEDBACK 2026

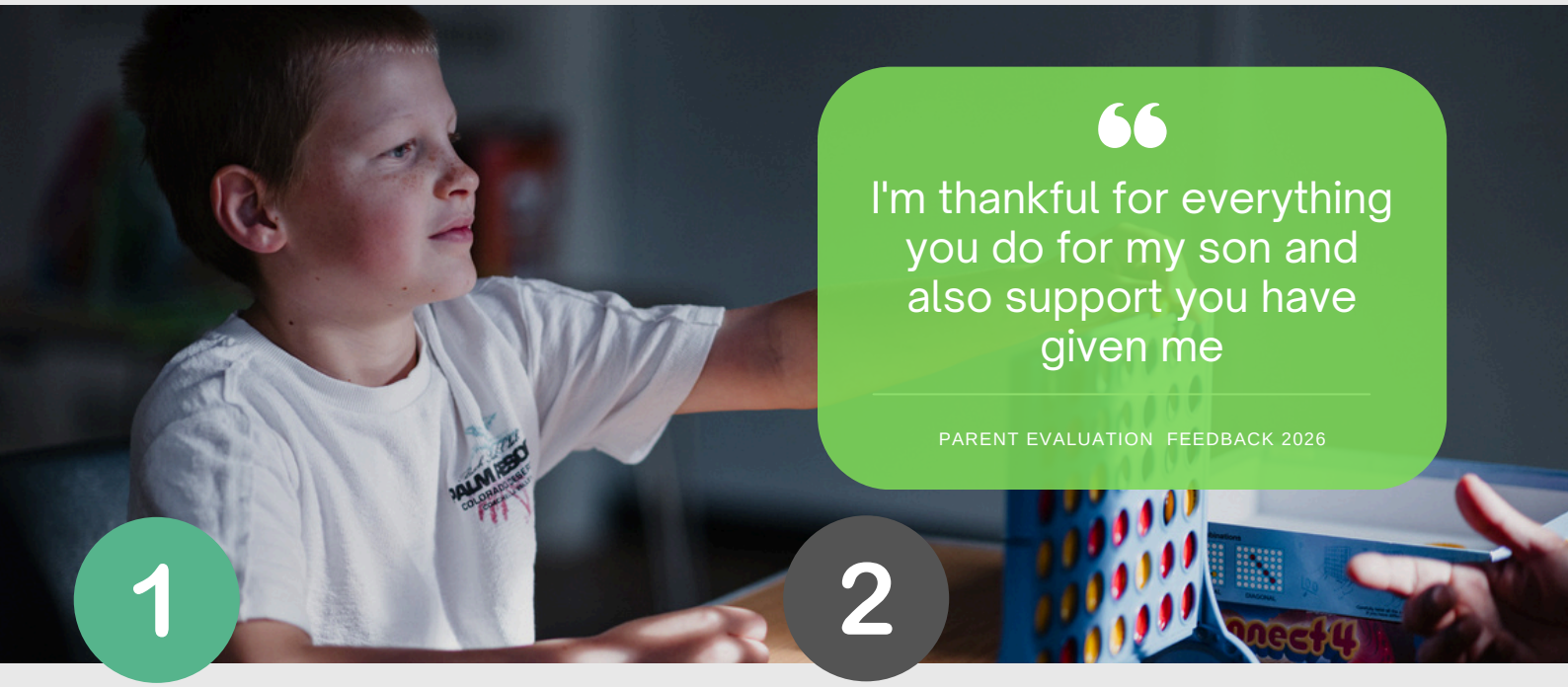
Many of the children and young people referred to Accepting Behaviour have reached a point where traditional educational approaches are no longer meeting their needs. This is often characterised by increasing anxiety, reduced attendance, emotional distress, school avoidance, placement breakdown or a complete loss of confidence in learning.

In response, Accepting Behaviour provides specialist, part time, non school alternative provision for autistic and neurodivergent learners who require a different approach. Our provision is designed to form part of a young person's wider education package. Through home based learning, community learning and our Acceptance Based Learning Centre, we support young people to reconnect with education in a way that feels safe, achievable and meaningful to them.

Our role is to rebuild trust, restore confidence and create opportunities for learning to develop from a foundation of acceptance based support and interest led learning.

Learning Provision

What makes Accepting Behaviour different is our ability to provide flexible support across home, community, and learning centre environments, allowing young people to engage with education in the setting where they feel safest, most confident, and most able to learn at their pace, and in their own time.



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Accepting Behaviour Learning Centre

- Acceptance based support to build trust, safety, and the desire to learn again
- Interest led learning promoting meaningful education
- Functional skills development English and maths.
- Curriculum Specific Sessions (Science, Art, PE, Cooking)
- Individual and small group learning tailored to each student's needs
- Structured sessions, including calm, sensory, activity based work.

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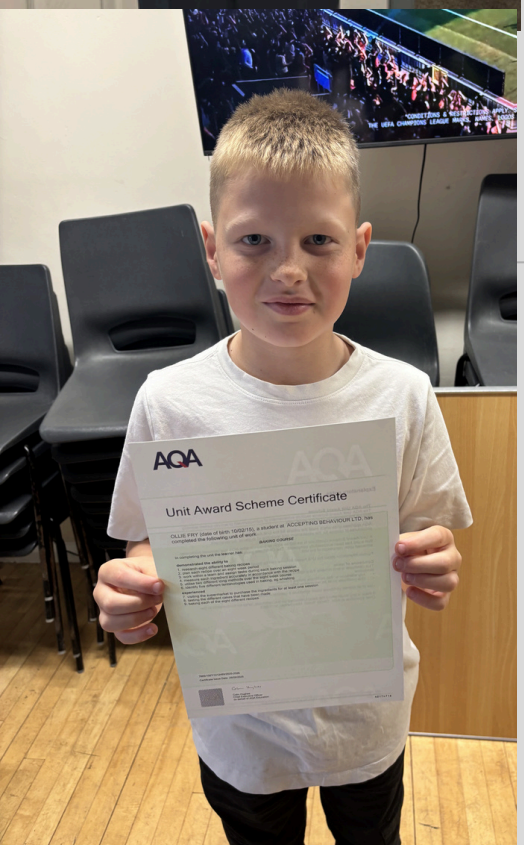
Home Education Support

- Home based education tailored to individual need and capacity
- Gradual re engagement with learning through low demand sessions
- Acceptance based support to reduce anxiety and rebuild trust in education
- Interest led learning to restore confidence and motivation
- Functional skills development, when student is ready
- One to one support adapted to emotional/developmental needs

SEND Focused Curriculum Programs

Our educational approach is designed to support each student to access learning in a way that is right for them, focusing on core skills, building confidence, and developing independence over time.





SEND Curriculum Framework

Our Acceptance-Based curriculum delivers a broader, SEND focused approach that prioritises individual need, interest-led and meaningful learning.

Functional Skills

We offer access to Functional Skills qualifications in Maths and English available to young people when it is right for them, as part of a broader, interest led approach to learning.

AQA

The AQA Unit Award Scheme (UAS) offers formal certification for small units of learning, allowing students of all abilities to gain certification for skills, practical tasks, and academic work without the pressure of traditional exams.

ASDAN AWARDS

ASDAN (Award Scheme Development and Accreditation Network) provides accredited curriculum programmes and qualifications, primarily targeting learners aged 11 to 25, focusing on developing personal, social, and employability skills, particularly for young people with diverse needs or those who face barriers in traditional education settings.

Working in Partnership

We work in partnership with schools, local authorities, families, and professionals to provide coordinated, high quality support. Our experienced staff are Enhanced DBS checked, safeguarding trained, fully insured, and committed to helping young people achieve meaningful outcomes.

SAFEGUARDING AND STAFFING

- All staff hold Enhanced DBS with barred list checks
- Staff are insured and trained in safeguarding and neuro affirming practice
- In school, staff follow your procedures and report to both DSLs
- Our staff are fully insured and safeguarding trained to provide support within the home, with parental support available when required.
- In community settings, staff ratios are risk assessed for each student.
- Schools share relevant risks before support begins
- DSL Safeguarding - Daisy Ball (DSL lead) Aaron Yorke, Jayne Yorke (DSL Deputy)

PARTNERSHIP DELIVERY

- We can provide up to 15-hours of part-time support, as part of a wider education package
- We work in partnership with schools and local authorities
- Communication and reporting are clear and consistent through our SEED plan documents
- We work with senior leaders, SENCOs, and headteachers
- Support aligns with EHCP outcomes
- We build collaborative, respectful relationships

‘Aaron is a highly regarded professional who has worked with our school community for over 5 years.

He has worked with our pupils, teachers and parents, leading whole school training on autism awareness and workshops.

Aaron is passionate about supporting the needs of autistic young people.’



Lawrence Collins
Headmaster at Heathfield Knoll School

WE WORK IN PARTNERSHIP WITH THE FOLLOWING LOCAL AUTHORITIES

Birmingham City Council
worcestershire county council
Solihull Metropolitan Borough Council
Dudley Metropolitan Borough Council
Walsall Council

Terms and Conditions

Accepting Behaviour operates as a specialist, part time, non school alternative education provider. Our provision is designed to form part of a child or young person's wider education package and is tailored to their individual needs, strengths and readiness to engage.

We offer individualised packages of up to 15 hours per week, with a minimum of 2 hours per week. Support is delivered in 2 hour sessions, either in person or online, providing sufficient time for relationship development, assessment, consistency and meaningful educational engagement.

Our model is built around developing consistent, trusting relationships with young people and creating the time and space needed for meaningful engagement, learning and ongoing assessment of progress.

**Pricing/Packages



1. **Accepting Behaviour as Part-time Provider**
   Specialist packages up to 15 hours per week.
   Minimum of 2 hours per week.
   £60 + VAT per hour.

2. **Support Within a Package**
   2 hours per week
   £60 + VAT per hour

3. **Consultation and Strategic School Support**
   £100 + VAT per hour

T&C's

1. **Provision is commissioned and booked on a termly basis, unless otherwise agreed in writing.**
2. **The full agreed term's support package will be invoiced accordingly.**
3. **All support packages are reviewed termly to assess the effectiveness and appropriateness of provision.**
4. **A half term's written notice is required to end or significantly reduce provision.**
5. **All sessions, hours, and arrangements must be agreed and confirmed in advance before provision begins.**
6. **Provision is commissioned as an agreed package of support rather than a pay as you go arrangement.**
7. **Sessions cancelled by a parent, school, or commissioning body are charged in full.**
8. **If staff time has been allocated and a session cannot go ahead due to cancellation, the session remains chargeable.**
9. **Invoices are payable within 30 days of issue.**
10. **Any changes to agreed provision must be confirmed in writing.**
11. **By accessing Accepting Behaviour's provision, the commissioning party agrees to our T&C's of Provision.**

***Included within cost is planning/preparation, assessment, SEED plan recording, resources provided, insurance costs, report writing, attending meetings, ongoing staff training, and targeted family support. All sessions are delivered by experienced specialist tutors and overseen by qualified specialist teachers and managers, ensuring consistent, high quality planning, delivery, and support across all provision.*

We are committed to providing a part-time nurturing and student-centred learning experience. By adhering to our policies, and yours, we aim to cultivate an educational environment where students feel empowered, supported, and motivated to achieve their academic goals.

We are dedicated to following an acceptance-based, student-led approach to learning, ensuring that every student receives the support and autonomy they need to thrive.

We hope this information pack has given you a clearer guide to decide if we are right for you and your students.

Yours sincerely,

Aaron and Jayne Yorke
Founders of Accepting Behaviour Ltd.





> “
> 10/10 Support!
>
> PARENT EVALUATION FEEDBACK 2026

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For inquiries please contact
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Policies



Please visit our website for more information, **and access to our policies**

www.acceptingbehaviour.com